

**Fort Zumwalt School District--Office of Curriculum and Instruction**

*Kindergarten Social Studies Proficiency Scales - Updated 8-21-17*

<b>Grade Level:</b> Kindergarten	<b>Content Standard:</b> Demonstrates understanding of Social Studies concepts and facts.	
<b>Score</b>	<b>Expectation Descriptor</b>	<b>Additional Instructional Information</b>
4 Proficient	The student will: <ul style="list-style-type: none"><li>• Consistently give and recognize examples of concepts and facts from personal experiences</li></ul>	
3 Approaching Proficient	The student will: <ul style="list-style-type: none"><li>• Give and recognize examples of concepts and facts from personal experiences with prompting</li></ul>	
2 Beginning Progress	The student will: <ul style="list-style-type: none"><li>• Give and/or recognize limited examples of concepts and facts</li></ul>	
1 Of Concern	The student will: <ul style="list-style-type: none"><li>• Have difficulty with concepts and facts even with prompting</li></ul>	

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*Kindergarten Social Studies Proficiency Scales - Updated 8-21-17*

<b>Grade Level:</b> Kindergarten	<b>Process Standard:</b> Recognize and identify visual, graphic and auditory resources related to content, including primary and secondary source documents.	
<b>Score</b>	<b>Expectation Descriptor</b>	<b>Additional Instructional Information</b>
4 Proficient	The student will: <b>(with assistance)</b> <ul style="list-style-type: none"><li>Consistently recognize resources and use them with assistance.</li></ul>	Provided resources should include (but not be limited to): <ul style="list-style-type: none"><li>Maps/Globes</li><li>Trade books</li><li>Pictures and photographs</li><li>Artifacts</li><li>Historical documents</li><li>Digital technology</li></ul>
3 Approaching Proficient	The student will: <b>(with assistance)</b> <ul style="list-style-type: none"><li>Recognize most resources and use them with assistance.</li></ul>	
2 Beginning Progress	The student will: <b>(with assistance)</b> <ul style="list-style-type: none"><li>Recognize a limited number of resources</li></ul>	
1 Of Concern	The student will: <ul style="list-style-type: none"><li>Have difficulty recognizing resources even with assistance</li></ul>	