

**Fort Zumwalt School District--Office of Curriculum and Instruction**

*Kindergarten Science Proficiency Scales-Updated 8-21-17*

<b>Grade Level:</b> Kindergarten	<b>Content Standard:</b> Demonstrates understanding of Science concepts and facts.	
<b>Score</b>	<b>Expectation Descriptor</b>	<b>Additional Instructional Information</b>
4 Proficient	The student will: <ul style="list-style-type: none"><li>• Consistently give and recognize examples of concepts and facts from personal experiences</li></ul>	
3 Approaching Proficient	The student will: <ul style="list-style-type: none"><li>• Give and recognize examples of concepts and facts from personal experiences with prompting</li></ul>	
2 Beginning Progress	The student will: <ul style="list-style-type: none"><li>• Give and/or recognize limited examples of concepts and facts</li></ul>	
1 Of Concern	The student will: <ul style="list-style-type: none"><li>• demonstrate difficulty with concepts and facts even with prompting</li></ul>	

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*Kindergarten Science Proficiency Scales-Updated 8-21-17*

<p><b>Grade Level:</b> Kindergarten</p>	<p><b>Process Standard:</b> Understand that science is the practice of asking questions, conducting fair investigations, and discussing evidence-based claims.</p>	
<p><b>Score</b></p>	<p><b>Expectation Descriptor</b></p>	<p><b>Additional Instructional Information</b></p>
<p>4 Proficient</p>	<p>The student will: <b>(with prompting and support)</b></p> <ul style="list-style-type: none"> <li>● Formulate a question.</li> <li>● Use my senses to gather data.</li> <li>● Support explanation using data gathered.</li> <li>● Communicate results.</li> </ul>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>
<p>3 Approaching Proficient</p>	<p>The student will:<b>(with prompting and support)</b></p> <ul style="list-style-type: none"> <li>● Formulate a question.</li> <li>● Use senses to gather data.</li> <li>● Communicate results.</li> </ul>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>
<p>2 Beginning Progress</p>	<p>The student will:</p> <ul style="list-style-type: none"> <li>● Formulate a question.</li> <li>● Use senses to gather data.</li> </ul>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>
<p>1 Of Concern</p>	<p>The student will</p> <ul style="list-style-type: none"> <li>● Have difficulty formulating a question even with support.</li> <li>● Have difficulty using senses to gather data even with support.</li> </ul>	<ul style="list-style-type: none"> <li>● Guided whole class scientific inquiry</li> </ul>